

Fig. 1

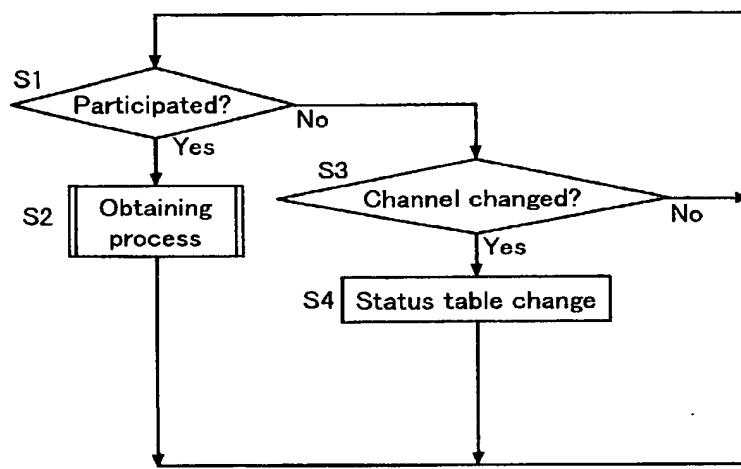


Fig.2

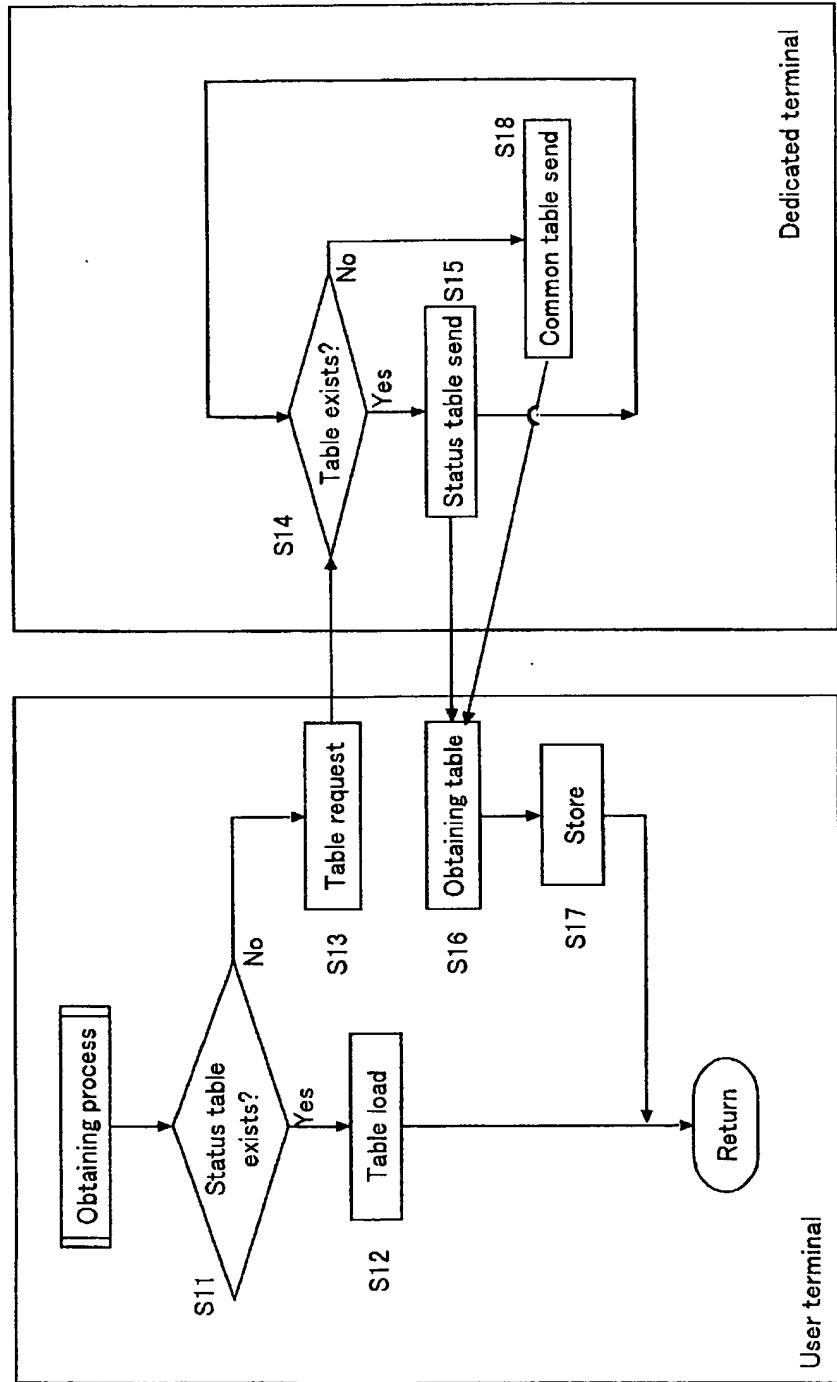


Fig.3

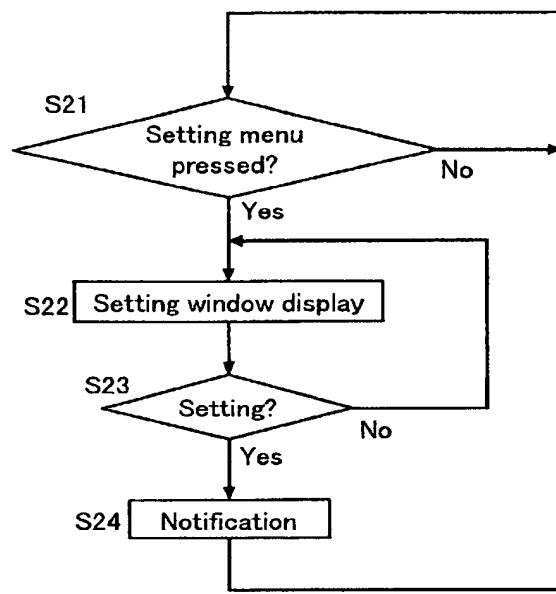


Fig.4

09252245222000

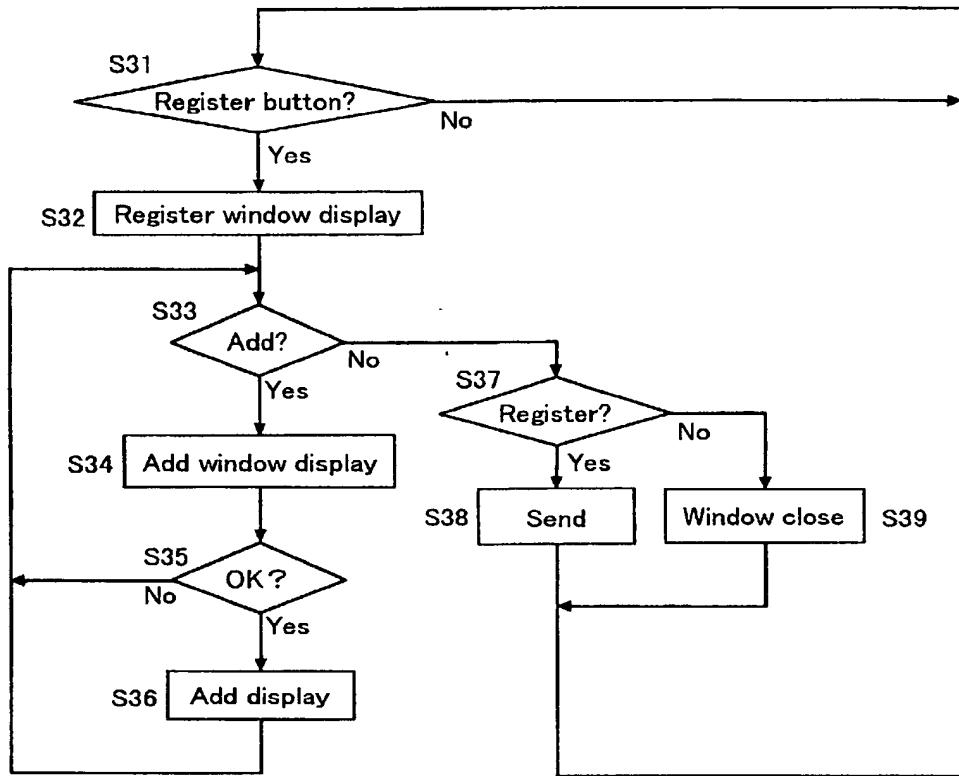


Fig.5

Common table

Status	Identifier
Present	on
Away	out
Busy	and
Absent	off

Status table of #CH1

Status	Identifier
Present	on
Outside work	out
Dealing with a customer	cust
Absent	off

Status table of #CH2

Status	Identifier	User attribute
Yes	yes	Student
No	no	Student
Understand	and	Student
Hard to understand	diff	Student
Not understandable	over	Student
Questionable	gue	Student
Explaining	expl	Teacher
That's the point	imp	Teacher
Accepting questions	ga	Teacher
Break	brk	Teacher

Fig.6

Office 1			Business transaction second section		
-		X	-		X
Sasaki Taro	Present	Sasaki Taro>Today's meeting is held at 1:00.	Sasaki Taro	Present	Fukuda Takeshi>I'm back
Matsukura Jiro	Absent	Manabe Hanako>Roger.	Fukuda Takeshi	Outside work at 3:00	Sasaki Taro>Understand
Manabe Hanako	Present	Okano Shinich	Suzuki Jiro	Dealing with a customer	
Okano Shinich	Away	Usuki Shigeru	Saito Goro	Absent	
Self status setting menu			Self status setting menu		
Present			Present		
Away			Outside work		
Busy			Dealing with a customer		
Absent			Absent		

Fig. 7

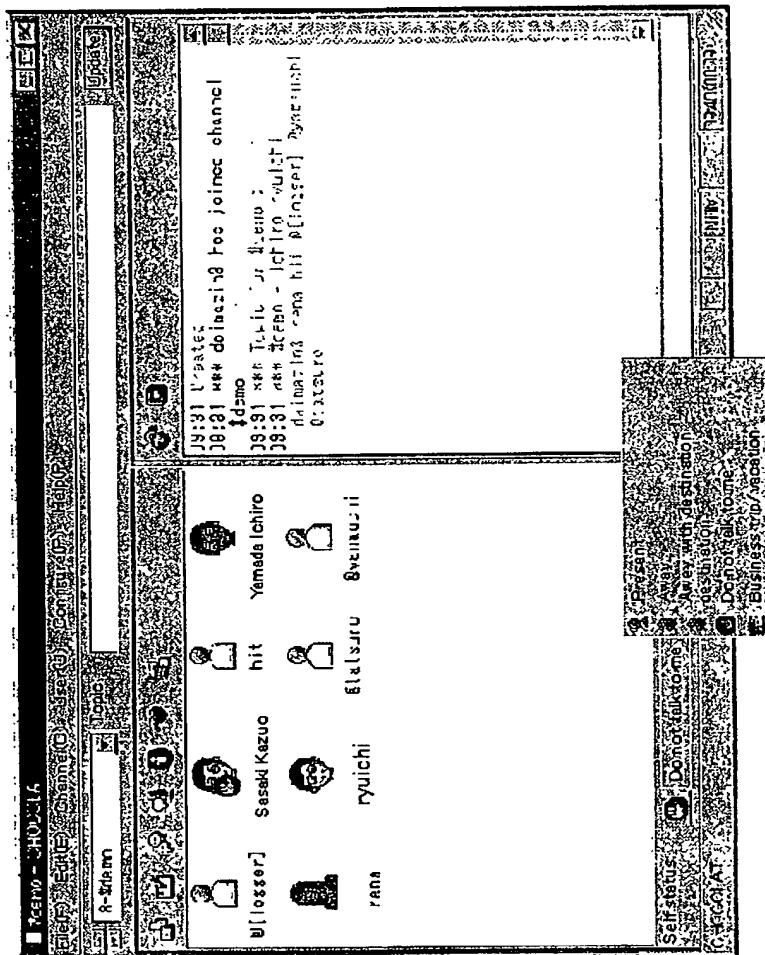


Fig. 8

Teacher's side

Physics online class		Physics online class	
Name	Status	Name	Status
Uehara Taro (teacher)	Explaining	Uehara Taro (teacher) > Mr. Nakajo, what is your question?	Nakajo Jiro (student) Questionable
Nakajo Jiro (student)	Questionable	Nakajo Jiro (student) > Well, I don't fully understand the explanation of problem 2.	Uehara Taro (teacher) Explaining what is your question?
Hirai Hanako (student)	Understandable	Hirai Hanako (student)	Understandable
Okano Kyoko (student)	Hard to understand	Okano Kyoko (student)	Hard to understand
Isono Saburo (student)	Not understandable	Isono Saburo (student)	Not understandable

Self status setting menu	
Explaining	Explain
That's the point	That's the point
Accepting questions	Accepting questions
Break	Break

Self status setting menu	
Yes	Yes
No	No
Understandable	Understandable
Hard to understand	Hard to understand
Not understandable	Not understandable
Questionable	Questionable

Fig. 9

Register Window

Online class status table setting screen		
Status name	User attribute	Icon information
Yes	Student	.yes.ico
No	Student	.no.ico
Questionable understandable	Student	.qstn.ico
	Student	.uds.ico
Not understandable	Student	.dud.ico
Explaining	Teacher	.expico
Accepting questions	Teacher	.repico
		<input type="button" value="Add"/> <input type="button" value="Register"/> <input type="button" value="Cancel"/>
<input type="button" value="Add"/> <input type="button" value="Register"/> <input type="button" value="Cancel"/> 		
Status name:	User attribute:	Icon information:
Hard to understand	Student	.udn.ico
		<input type="button" value="OK"/> <input type="button" value="Cancel"/>

Fig. 10

Icon list

Icon file name	Icon
Man1. ico	
Man1__ off. ico	
Man1__ on. ico	
Man1__ aw. ico	
Man1__ busy. ico	
...	
Man2. ico	
...	

Fig.11

Virtual space name	User name	Status	Fundamental icon	Status icon
#CH1	John	Absence	Man1	Man1_off.ico
	Marry	Presence	WMan1	Wman1_on.ico
	Mike	Busy	Man2	Man2_dnd.ico
#CH2	John	Performing an experiment	Man1	Man1_exp.ico
	Steve	Paperwork	Man1	Man1_dwk.ico
	Green	In conference	Man3	Man3_conf.ico
#CH3	Mike	Waiting	Man2	Man2_wt.ico
	Kathy	Supporting	Wman2	Wman2_rcp.ico

Fig.12

(a) Fundamental icon table

User name	Fundamental icon file name	Icon
Fujitsu Taro	Man1.ico	
Fujitsu Jiro	Man2.ico	

(b) Auxiliary icon table

Status	Icon file name	Icon
Presence	N/A	N/A
Busy	dnd.ico	
Away	away.ico	
Absent	off.ico	

Fig.13

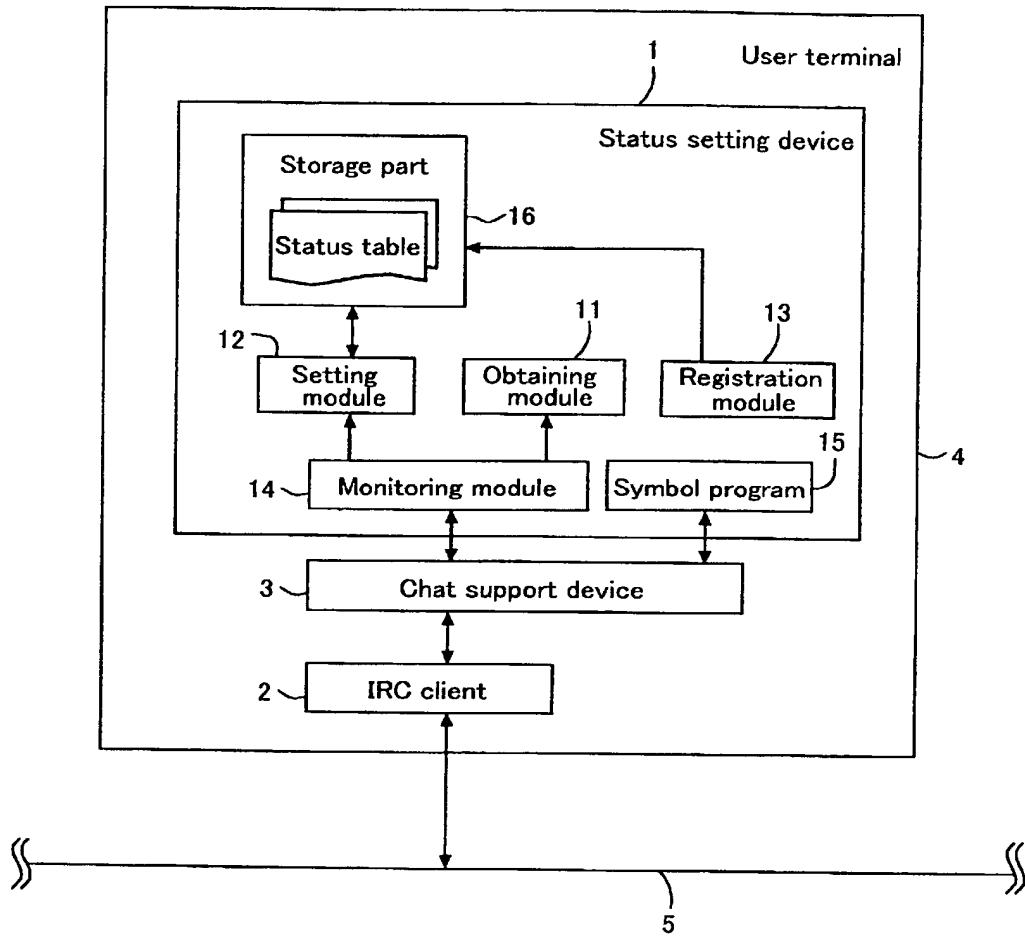


Fig.14

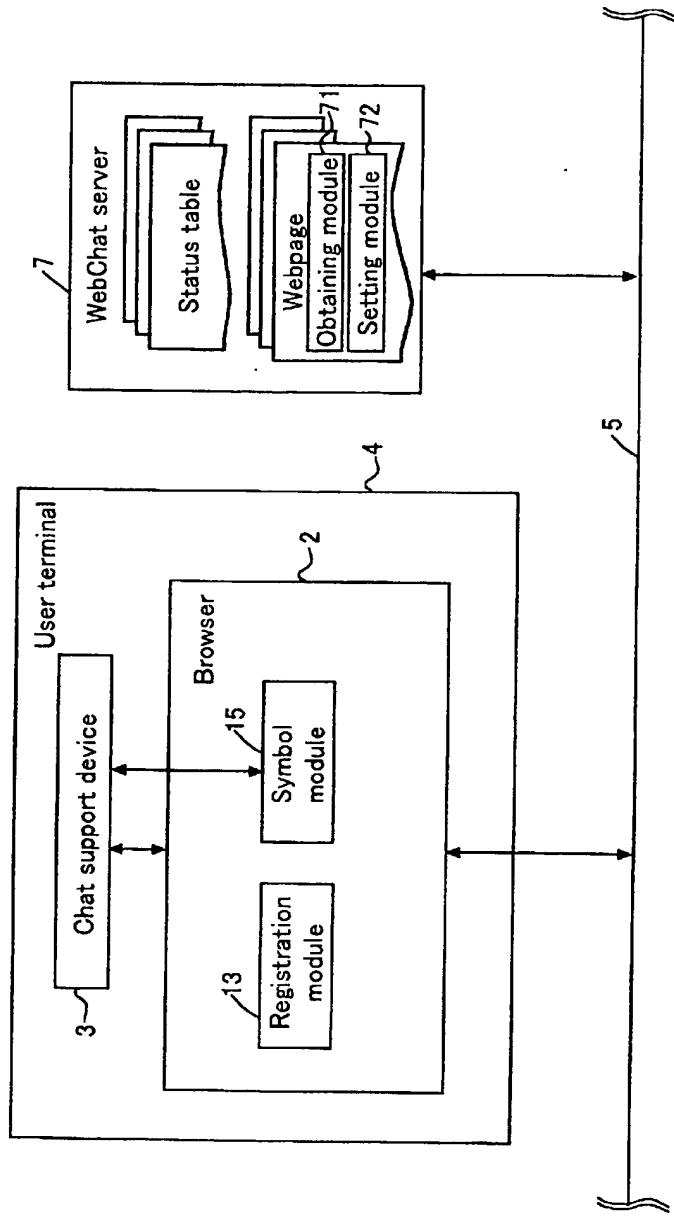


Fig. 15